**CLIL lesson planning guide**

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| **Topic/Lesson title** | | | **Total time** |
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| **Class** | | | **Language level** |
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| **Objectives** | | | |
| **Part of learning sequence about…** |  | | |
| **Subject(s)** |  | | |
| **Target language** *vocabulary, functional phrases* |  | | |
| **Content objectives** |  | | |
| **Feedback and assessment** *priorities and*  *activities* |  | | |
| **Key skills** *select the focus for*  *the lesson* | 🞏 Reading  🞏 Writing  🞏 Speaking  🞏 Listening | 🞏 Reception  🞏 Production  🞏 Mediation  🞏 Interaction | 🞏 Communication  🞏 Collaboration  🞏 Creativity  🞏 Critical thinking  🞏 Digital |
| **Materials, scaffolds** *flashcards, word banks, authentic resources, graphic organisers etc.* |  | | |
| **Opening** *warm up, set context, activate prior knowledge* | | | **Time** |
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| **Informing** *introduce or review language, drill new language* | | |  |
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| **Applying** *controlled practice, free practice, creating* | | |  |
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| **Reflecting** *retrieval practice* | | |  |
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