

CLIL materials checklist

Have I...

<input type="checkbox"/>	Used a task-based approach?
<input type="checkbox"/>	Connected the task to content and language learning objectives?
<input type="checkbox"/>	Considered learners' language level?
<input type="checkbox"/>	Created opportunities for interaction?
<input type="checkbox"/>	Given learners choice and autonomy?
<input type="checkbox"/>	Provided scaffolding for new content and language?
<input type="checkbox"/>	Built on existing language?
<input type="checkbox"/>	Helped learners make meaningful links to other subjects and the world?
<input type="checkbox"/>	Kept instructions simple and clear (ideally one instruction for each task)?
<input type="checkbox"/>	Thought about design (visual support, white space to avoid information overload)?

Adapted from McLoughlin, A. (2021) How to write CLIL materials ELT Teacher 2 Writer

