Integrating CLIL course workbook

Module 1, part 2: Understanding CLIL

Use this workbook to take notes and record your ideas. There’s a section at the end for questions and vocabulary.

1. **CLIL challenges: follow up from part one**

Choose up to four **challenges** from our lesson last week and make notes about possible **solutions** (you can also include challenges from your notes).We will discuss these when we meet in May.

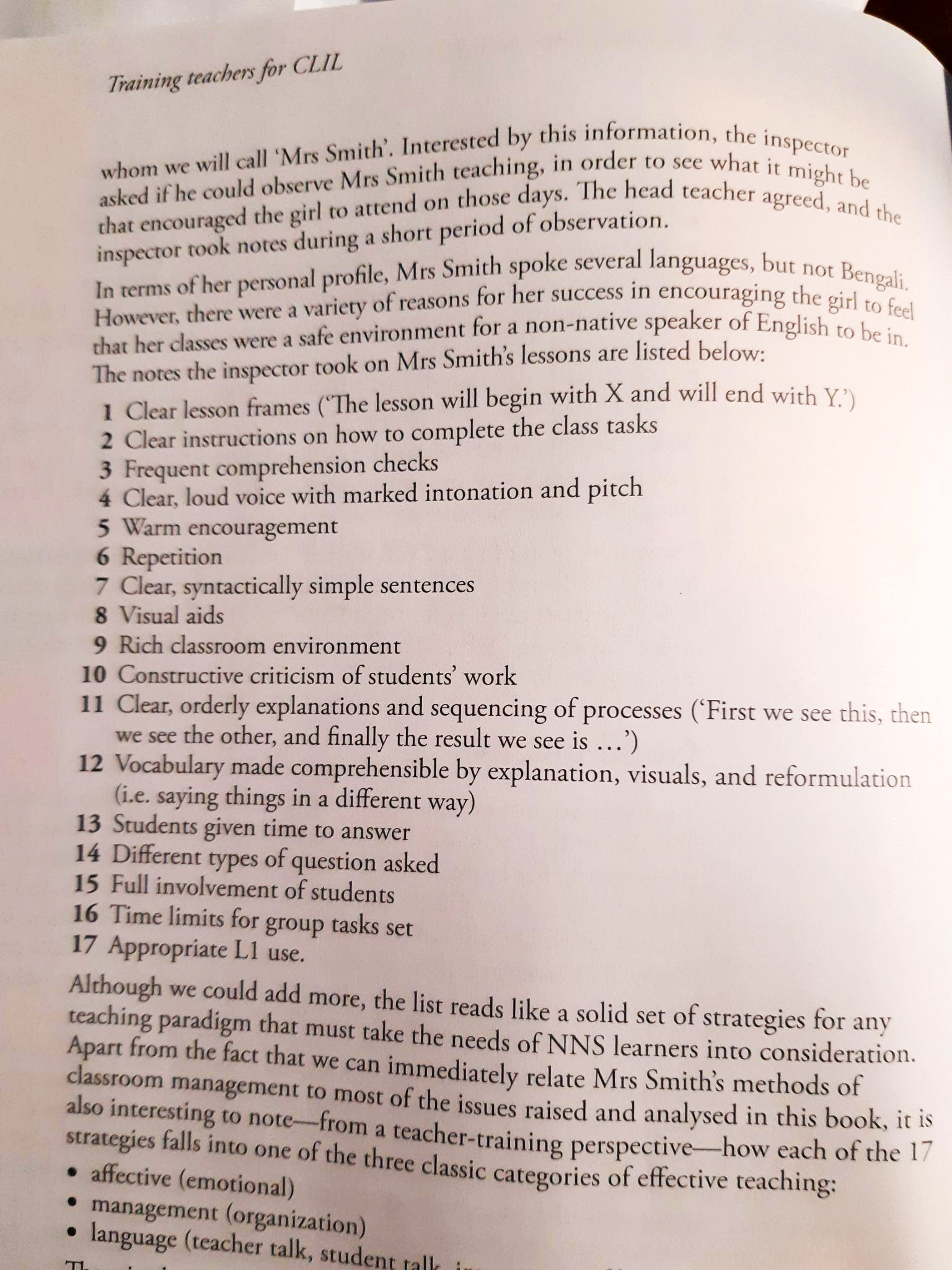
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1. **Teaching CLIL: where to start?**

| Students in a CLIL lesson are… |
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1. **Teaching practice**

Organise these teaching strategies for supporting second language learners into the categories below.

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*From Ball et al. Putting CLIL into Practise 2015, p.274*

| **Affective (emotional)** | **Management (organisation)** | **Language (teachers, students, cognition)** |
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Which do you use in your classroom? Which could you use more? Complete the sentences.

| I often…  I sometimes…  I could…. |
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1. **CLIL and language learning**

| What is the CEFR and why is it important for CLIL?  Download link: [Common European Framework of Reference for Languages (CEFR)](https://www.coe.int/en/web/common-european-framework-reference-languages/introduction-and-context)  Make notes here: |
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1. **How do we learn languages?**

| Make notes here: |
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1. **What makes a lesson CLIL?**

| Make notes here: |
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1. **The CLIL wheel**

Watch the video and answer the questions.

[The CLIL Wheel](https://www.youtube.com/watch?v=XmJpFmMhUS4)

| Why is C for culture on the outside of the wheel? | |
| --- | --- |
| What are the 10 parameters of CLIL? | |
| 1.  2.  3.  4.  5. | 6.  7.  8.  9.  10. |
| Instructions should be:   1. Perfect, Stepped, Simple and Considered 2. Planned, Staged, Short and Clear 3. Prepared, Specific, Spoken and Concise 4. Pupil-oriented, Simple, Spoken and Complete | |
| What are **three ways** that teachers can support language output? | |
| What do you think about the CLIL wheel?   * Do you think it’s a useful model? * What do you like/not like about it? * Does it give you any ideas/inspiration? | |

**8. What are you already doing?**

**Complete the activity here:** [CLIL audit.docx](https://docs.google.com/document/d/178WllANwg0H5JnwtPuZpJOfq8_DUYNE3/edit?usp=sharing&ouid=115194839094974432119&rtpof=true&sd=true)

**New language and vocabulary**

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**Questions**

Write your questions for next time here, or add them to this shared file

[Course questions and requests](https://docs.google.com/document/d/1KYR6F8GHnUB2umFUTsTQ9zMV3C2yLN8vedcARPRpcJY/edit?usp=sharing)

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See you next time!