Integrating CLIL course workbook

Module 1, part 1: Understanding CLIL

Use this workbook to take notes and record your ideas. There’s a section at the end for questions and vocabulary.

1. **Course preparation**

If you have time before our first meeting, think and make notes here

| What are your expectations for the course? | What are your worries? |
| --- | --- |
|  |  |
| What are you bringing to the course? (skills, experience, knowledge, attitudes)? | What are you leaving behind or missing while you’re at the course (family time, your favourite TV programme?!) |
|  |  |

Now stop, and wait for the course to start!

**Reading list**

CLIL & Innovazione (2021), Letizia Cinganotto

Putting CLIL into practice (2015), Phil Ball, Keith Kelly and John Clegg

[What is CLIL? | Article | Onestopenglish](https://www.onestopenglish.com/clil/what-is-clil/501038.article)

1. **What is CLIL?**

| CLIL is… |
| --- |

| Four CLIL questions. Write your answers here:  1.  2.  3.  4. |
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| Who is CLIL for? Make notes: |
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1. **How does CLIL work?**

| Make notes here |
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What are the four Cs? Complete and make notes

| **C** | **C** |
| --- | --- |
| **C** | **C** |

1. **Benefits of the CLIL approach**

| **Students** | **Teachers and schools** |
| --- | --- |
|  |  |

1. **Challenges: thinking and discussion**

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**Reflection**

| Has this lesson changed how you think about CLIL at all? How? |
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**New language and vocabulary**

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**Questions**

Write your questions for next time here, or add them to this shared file [Course questions and requests](https://docs.google.com/document/d/1KYR6F8GHnUB2umFUTsTQ9zMV3C2yLN8vedcARPRpcJY/edit?usp=sharing)

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