Integrating CLIL course workbook

Module 3: Inclusive Input

Please **print this work book** before the lesson or bring your laptop with you.

1. **What does inclusion mean to you and for CLIL?**

| Make notes here |
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1. **Inclusive input scenarios**

Read your scenario and the content information sheet.

| What **support need(s)** does the student in your scenario have? |
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| What is the **important language** (vocabulary and phrases) for the lesson you are teaching? |
| What are the **content learning outcomes** (choose whichever you think would be most appropriate)? |
| List **three to five ways** you could help the student understand the language and the content. |

1. **Authentic materials and where to find them**

| Make notes here about authentic material sources |
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1. **Homework**

TASK ONE: Look at this [Genially](https://view.genially.com/66617f63b04e380014ec7942/interactive-content-clil-authentic-materials-and-where-to-find-them) and the authentic materials that interest you.

| Could any be useful for your lessons? Which ones?  How do you feel about adapting them for an inclusive CLIL lesson?  Make notes and record your questions / thoughts about adapting materials here: |
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TASK TWO:

| **Think about the topics you teach in the school year. Which do you think would work well with CLIL?**  Make notes here:  **Bring a topic idea and information about it to the next lesson**. It could be a text book page, website or other source (not a CLIL lesson plan!). We’ll use it to start planning CLIL activities. |
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