Integrating CLIL 

Planning your CLIL activities: part 1

This module is designed to help you plan your first CLIL activities. It’s a working document to keep track of your ideas that you can come back to and update as the course goes on.

1. **CLIL Planning framework**

| **TOPIC** | |
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| **LEARNING AIMS** | |
| **Content** | **Language** |
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| **THINKING SKILLS: KEY QUESTIONS** |
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| **HOW WILL YOU ACTIVATE PRIOR KNOWLEDGE?** |
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| **AUTHENTIC MATERIALS**  **(multimedia)** |
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| **AUTHENTIC, REAL WORLD TASK(S)** |
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| **LANGUAGE TASKS AND SKILLS**  **(reading, writing, speaking, listening)** |
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| **SCAFFOLDING FOR INCLUSIVE LANGUAGE INPUT** |
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| **COLLABORATION AND INTERACTION**  **(procedures, activities, tasks - this could also be with colleagues)** |
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| **FEEDBACK STRATEGIES**  **(for supporting language learning)** |
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| **LEARNING SEQUENCE AND POSSIBLE TIMINGS** |
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| **EVALUATION**  **(there is a module about this later in the course)** |
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