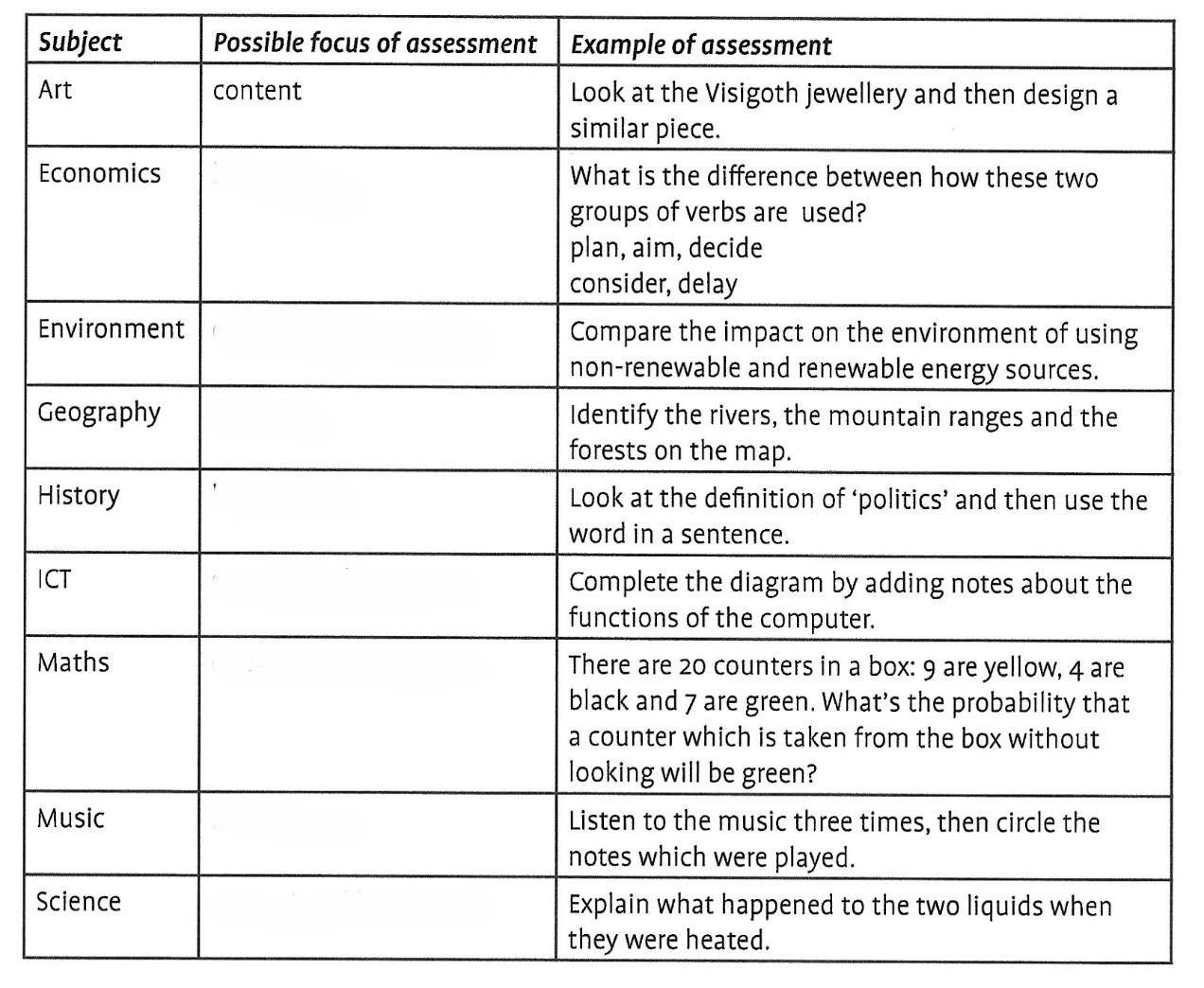
Integrating CLIL Module 7: Feedback and assessment

Use this workbook to make notes and record your ideas.

1. **Why, how and what? Why do we assess? How do you usually assess your learners? What’s important for CLIL assessment?**

| Make notes here. |
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1. **Look at these examples. What’s being assessed, content, language or both? Write your answers in the table.  
   (from The TKT Course CLIL module, Cambridge University press p.85)**



**Choose 2-3 examples which assessed either content OR language. How could you add the other element?**

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1. **What are the 5 ‘Golden Rules’ of student-centred feedback and assessment?**

| **1.**  **2.**  **3.**  **4.**  **5.** |
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1. **Creative, student-centred feedback**

| Make notes about your assessment activity here |
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1. **What phrases can we use to give feedback in English?**

Write your ideas for **positive feedback** and **constructive feedback** into this Google form - correct with the teacher/a peer before submitting them.

[**https://docs.google.com/forms/d/e/1FAIpQLScHPz8PE5ml1WvTIEj\_8cw4iPCotGKkFkODbKYkgamEVqugWw/viewform?pli=1**](https://docs.google.com/forms/d/e/1FAIpQLScHPz8PE5ml1WvTIEj_8cw4iPCotGKkFkODbKYkgamEVqugWw/viewform?pli=1)

1. **Ideas for assessing your CLIL activities**

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**New vocabulary**

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**Questions**

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