English for Everyone CLIL introduction and resources

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Today...

1. CLIL: A quick introduction

2. Overcoming challenges

3. CLIL project resources

4. Planning activity

5. Discussion and questions

What is CLIL?

- **C**ontent and **L**anguage **I**ntegrated **L**earning

  "learning of content and the simultaneous

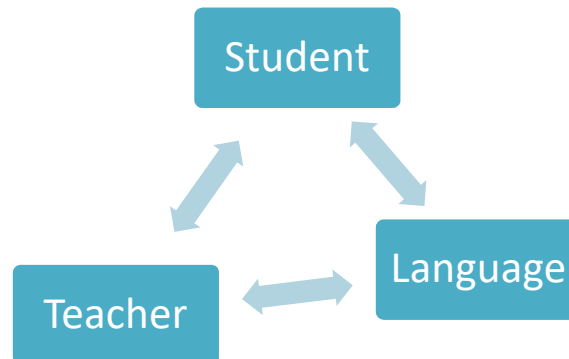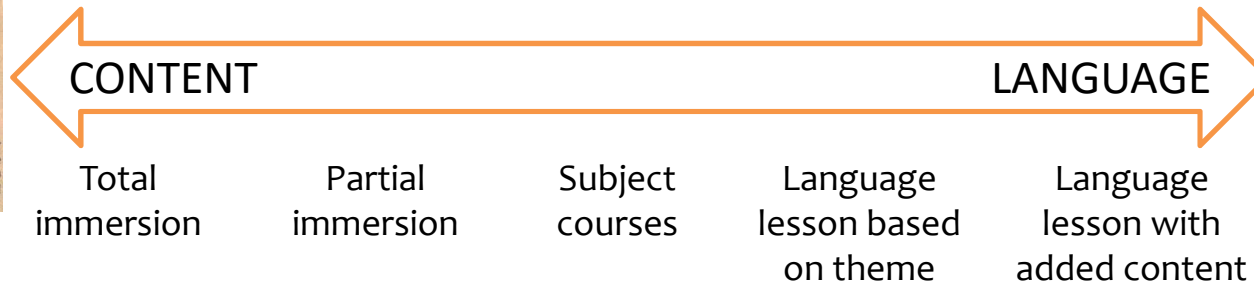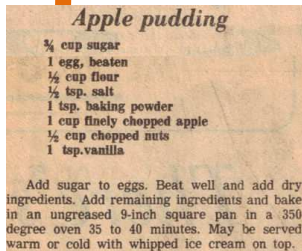 *learning of a foreign language"*

  David Marsh, University of Jyväskylä, Finland (1994)

- CLIL **isn't:**

  - New (the Babylonians and Romans did it!)

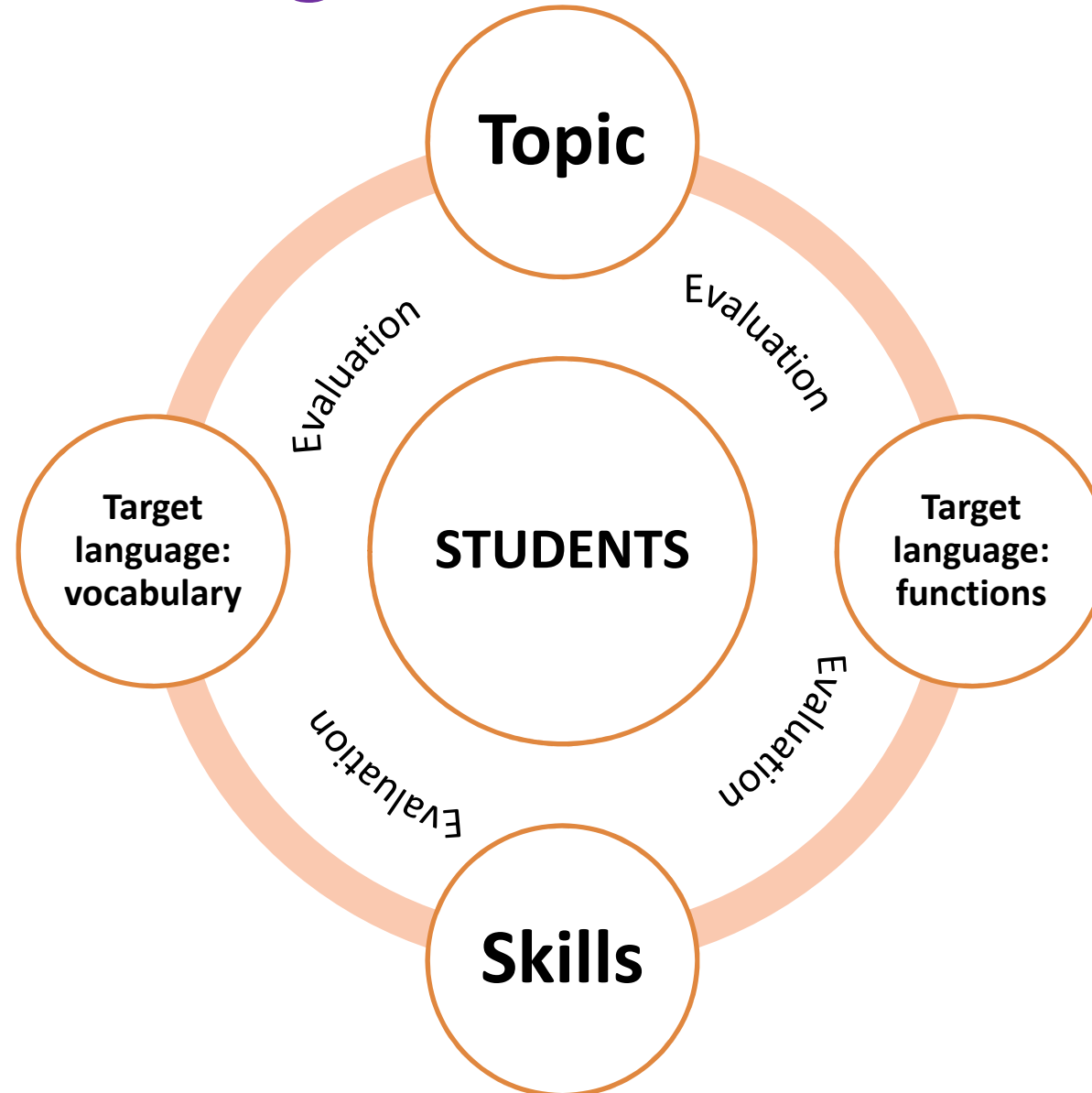 - A translated lesson

  - A language lesson

concept
skills
language

What is CLIL? Methods and approaches

- **Content-driven OR language-driven?**

CONTENT ⟵   LANGUAGE ⟶

| Total immersion | Partial immersion | Subject courses | Language lesson based on theme | Language lesson with added content |

Student

Teacher ⟷ Language

CLIL: *"Using languages to learn, and learning to use languages"*

How? CLIL essential 'C's

Content

Authentic 'user-friendly' material
Visual information – images, maps, tables
Film
Paraphrases
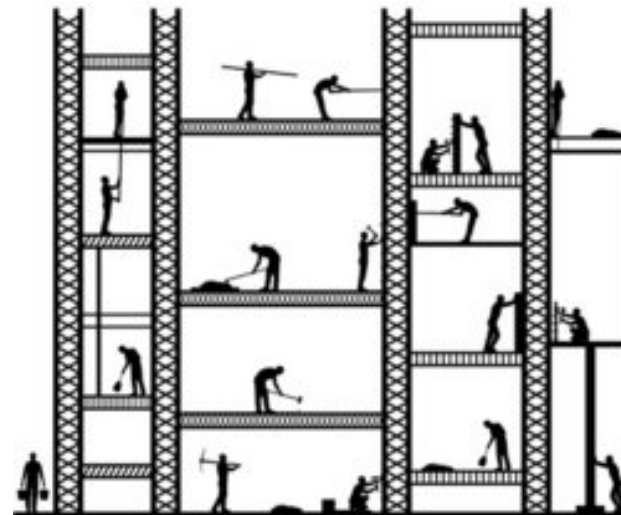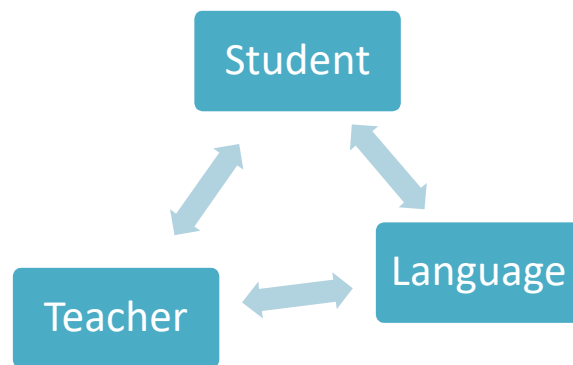Repetition
Clarity

Communication

Maximise student talking time
Group work, drama
Elicit knowledge
Show / demonstrate tasks (gesture, act) in stages
Clear key words and target language
Concept checking
Feedback

Cognition

Lower and higher level thinking:
Who, what, when, where ...
...how and why?

Culture

Real-world, global learning
Relevant to students
Sharing, cooperation

Challenges and solutions

- **Language knowledge (teacher and students)**

  ➢ Language teachers and subject teachers work together

  ➢ Adapted resources and approach, students at centre

  ➢ Scaffolding

  ➢ Students and teachers learn together – OK to make mistakes!

1. Warm up and set context

2. Introduce / review language

3. Drill any new language

4. Controlled practise

5. Free practise

6. Reflection

Overcoming challenges

- **Balance between content and language 2**

  - ➢ **Clear language focus**

  - ➢ **Priority content**

- **Evaluation**

  - ➢ **Who does it?**

  - ➢ **Cognition and skills**

  - ➢ **Reflect, review, re-do!**

Overcoming challenges

- **Resources**

  - Lessons for younger L1 students

  - Software and applications

  - Games in L1

  - Stories, books, films

  - Colleagues, mother-tongue students

  - www.formazione-iciseo.it/moodle

Resources: sustainable mobility

Sustainable mobility (citizenship, technology, geography)

- Sustainable mobility for all – introduction/inspiration video with clear language, key words, ideas www.youtube.com/watch?v=ihbRtl-pxqs
- Simple article: What is sustainable transport? www.earthtimes.org/encyclopaedia/environmental-issues/sustainable-transport/

Climate change (citizenship, science, geography)

- Climate change discussion activity (statements and sorting) - lots of resources to download www.tes.com/teaching-resource/climate-change-and-sustainability-11257040

Nature trails (science, geography, art)

- Examples of nature trails (Canberra): www.environment.act.gov.au/parks-conservation/parks-and-reserves/recreational_activities/self-guided-walks
- Design a nature trail (Woodland Trust): www.tes.com/teaching-resource/trails-spring-6181152

Resources: sustainable mobility

Cycling and cycle paths (citizenship, technology, maths, art)

- Sustrans website: lots of information sheets about cycling, bike to school campaign and a carbon footprint activity: www.sustrans.org.uk/sites/default/files/images/files/schools/SussItOut/Looking_after_your_world_SussItOut.pdf
- Discussion questions about the benefits of cycling: www.bikeability.org.uk/resources/
- Planning a cycle path: www.sustrans.org.uk/sites/default/files/file_content_type/sustrans_handbook_for_cycle-friendly_design_11_04_14.pdf and www.makingspaceforcycling.org/#principles
- Lake Garda 'floating' cycle path: www.independent.co.uk/travel/news-and-advice/lake-garda-floating-cycle-path-italy-drone-video-att-salo-a8317746.html
- Amsterdam solar cycle path: www.youtube.com/watch?v=9XYzE8DAytI
- Plastic road construction: www.youtube.com/watch?v=D6P79a_Iiqw
- Innovative bike lane images: https://velojoy.com/2016/04/22/innovative-bike-lane-designs/

Resources: food and waste

Waste (citizenship, science)

- War on Waste inspiration video: www.youtube.com/watch?v=-x2GDQysiNs
- Love food hate waste campaign UK – information, actions, recipes: www.lovefoodhatewaste.com/

Healthy eating (citizenship, science, literacy)

- Healthy eating food pyramid (Belgium): https://www.independent.co.uk/news/world/europe/belgium-flemish-institute-healthy-life-food-pyramid-meat-a7986756.html
- 'Eat well, stay healthy' teaching resource:www3.hants.gov.uk/bi4l-theme5.pdf
- British Council reading activity: http://learnenglishteens.britishcouncil.org/uk-now/read-uk/vegetarian-uk
- CLIL project, Eat well, stay healthy : www.formazione-iciseo.it/moodle

Resources: food and waste

Sustainable / zero kilometres food (science, technology, maths, citizenship, geogaphy)

- Why local food is important www.cpre.org.uk/magazine/features/item/4204-why-you-should-buy-and-eat-local-food?gclid=CL7v596s_tICFRQTGwodTF8F9w
- Sustainable food principles: www.sustainweb.org/sustainablefood/
- Farming as a source of food, EC teachers' pack: https://ec.europa.eu/agriculture/teachers-pack/index_en?fbclid=IwAR3cH_Tqs2ZGUUT214BLksrus2VVy0rxEd6IrLy6NopRfBpsRRx6etIVnco
- STEM Food miles Powerpoint and activities: www.stem.org.uk/resources/community/resource/311528/food-miles
- Food miles and data interpretation activity: www.teachingcitizenship.org.uk/sites/teachingcitizenship.org.uk/files/downloads/resources/food_miles_and_data_interpretation.pdf
- Information and links: www.countrysideclassroom.org.uk/storage/resource/downloads/57242249-c073-4acf-971c-700c77f2ce22/original/food-miles-17.pdf
- Cowspiracy infographic and documentary – the vegan debate: https://static1.squarespace.com/static/544dc5a1e4b07e8995e3effa/t/54e4d927e4b0aaf066abfcf0/1424283943008/Cowspiracy-Infographic-Metric.png

Resources: the water referendum

Water (citizenship, science, history, geography)

- Oxfam Global Citizenship guide - planning framework
  https://www.oxfam.org.uk/education/resources/global-citizenship-in-the-classroom-a-guide-for-teachers
- Yorkshire Water website - simple text and explanations,
  how water treatment works, water aid programmes, teaching resources, Big Wish video www.yorkshirewater.com/education/teaching
- Drink Tap website - lots of resources including the story of drinking water
  www.drinktap.org
- The Water Project - teaching resources, water experiments
  www.thewaterproject.org/resources/
- Water pollution - how water pollution can damage the economy, conservation tips
  www.water-pollution.org.uk/
- PowerPoint presentation including introduction, personal use calculator, discussion
  www.tes.com/teaching-resource/water-a-sustainable-resource-6019022

Resources: the water referendum

Public and private sector (citizenship, history)

- Public and private sectors worksheet and PowerPoint presentation
www.tes.com/teaching-resource/public-and-private-sector-6197407

Referendum and voting (citizenship, history)

- PowerPoint presentation - what is a referendum? Arguments for and against, discussion www.tes.com/teaching-resource/unit-1-lesson-1-government-and-politics-referendum-6184644,
- Young people and voting article - discussion www.debatingeurope.eu/2015/12/14/get-young-people-involved-politics/#.W8w87GgzbIV
- The importance of voting – TED talks (higher level) https://tedxinnovations.ted.com/2016/11/04/go-vote-talks-on-the-power-of-voting/
- Organising a referendum in Australia https://education.aec.gov.au/teacher-resources/referendum-activity-book.html

Group activity, discussion and questions

- **Group task: Plan your CLIL activity**
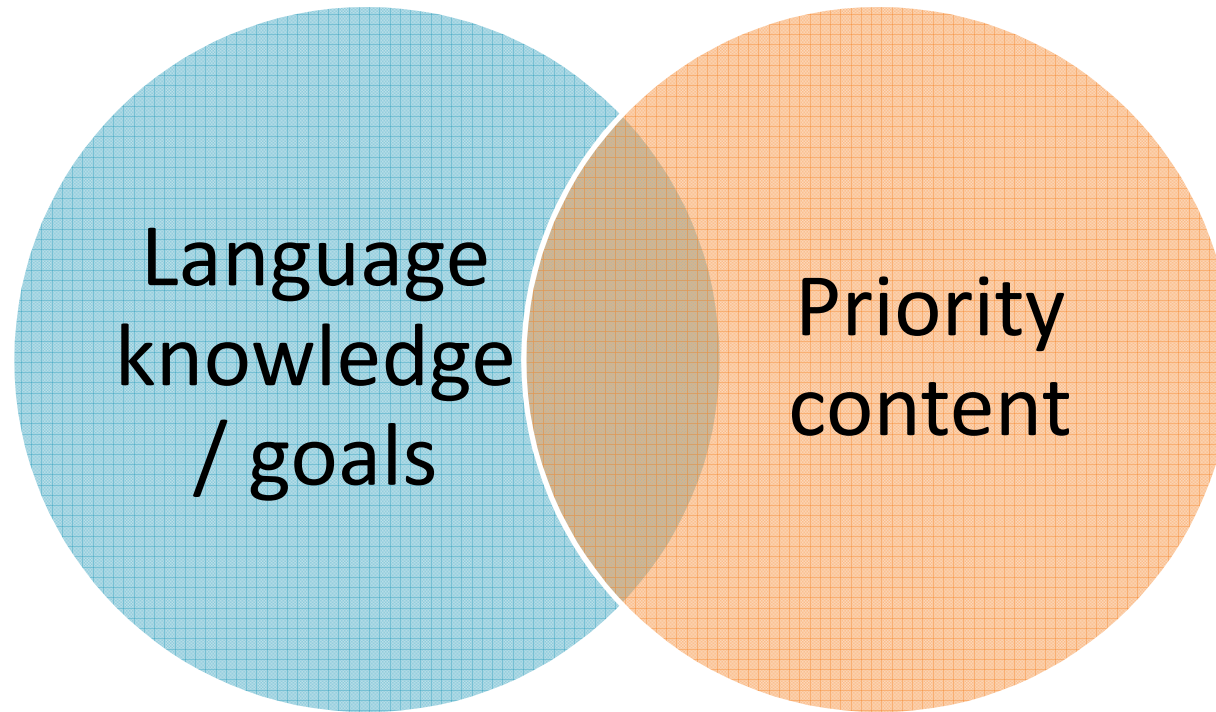
  Today:

  ➢ **Agree the real world task the students will do**

  Before the next meeting:

  ➢ **Research resources**

  ➢ **Identify key language, priority subject content and how to teach these to the students**

Your CLIL activities

Planning a CLIL activity

Project title:

Students: Teaching team:

Language(s):   Subject(s):

Hours:

Resources:

Priority subject content:

Target language (vocabulary and language functions):

Language skills:

Project content:

- warm up
- learning by doing task
- evaluation (who, what, when, where, why, how?):